PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

NAME:

Section A-B

Section C

TOTAL

Section D - F

			 (.)
CLASS: Primary 4				
Total Time: 1 hour 15 minu	tes			
INSTRUCTIONS TO PUPI Do not open this booklet ur Follow all instructions caref Answer all questions.	itil you are told to d	lo so.		
After you have completed the Optical Answer Sheet (he paper, check th OAS) for Question:	at you have : s 1-16 only.	shaded the corre	ct ovals or
	Marks Obtained	/ Maximu	m Marks	

/ 16

/ 8

/ 26

/ 50

Parent's Signature:	

Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1.	Last Saturday, my sister surpri	food when also	. .
	the sky.	ised when she :	saw fireworks in
	(1) is		
	(2) are		
	(3) was		•
	(4) were	,	
		()
2.	feet under the curtain over the	ro observed when	
	hiding.	ie showed whe	re Shu Hui was
	(1) This		
	(2) That		
	(3) These		
	(4) Those	,	
		()
3.	Muthu enjoys Art lessons not Mu	icia lancara	
	THOE WIL	asic lessons.	
	(1) or		
	(2) but		
	(3) then		
	(4) because	,	,
		()
4.	The park is nearby. It is only apa	artment blocks d	Own the read
			own are road.
	(1) a lot of		
	(2) a few		
	(3) much		
	(4) little	()
		(,
5.	After the rain waste of		
٥.	After the rain yesterday, we man	y tadpoles in the	school pond.
			•
	(1) see		
	(2) saw		
	(3) have seen		
	(4) were seeing	()
		*	,

6. Mavis	_ to the children at the moment. Pleas	e come b	ack late	er.
(1) attend(2) attended(3) is attending(4) are attending		()	
7. As Salma	her school bag, the doorbell ran	g.		
(1) pack(2) will pack(3) was packing(4) have packed		()	
You should go outside to here.	take a picture because there is not _			_ light
(1) much(2) many(3) some(4) little		()	
9. You	so generous when you shared your	snacks wi	ith ever	yone.
(1) is(2) are(3) was(4) were		()	
10. My cousin stayed at a	holiday bungalow t	the seasid	le.	
(1) on (2) by (3) for (4) with		()	

Section B: Vocabulary (6 x 1 mark = 6 marks) Choose the correct answer and write its number 1, 2, 3 of provided. Shade your answers in the optical mark sheet (OAS)	or 4 ii i).	n the brackets
11. Theat the grandatons about 1		
11. The at the grandstand cheered when the finishing line.	he lasi	runner crossed
(1) audience		
(2) onlookers		
(3) spectators		
(4) congregation	()
12. The tray was too to hold that many bowls of so	oup.	
(1) frail		
(2) flimsy		
(3) fragile		
(4) feeble		
	()
13. Carrying a heavy bag, Haidahome under t	he hot	sun.
(1) limped		
(2) trudged		
(3) scurried		
(4) waddled		
	()
14. Mother brought Lily to the latest attraction, Bird Paradise, as a for doing well in her recent test.		
(1) prize		
(2) trophy		
(3) reward		
(4) souvenir		
(·) contact tit	()

15.	James	the invitation politely as ne	was unable	to aue	na ale p	aity.
((1) turned down					
+	(2) turned away					
+	(3) turned off					
,	(4) turned in			()	
16.	Mrs Lee	how to use the equip	ment before	letting	j her stud	ients
	try it.					
	(1) revealed					
	(2) exhibited					
	(3) navigated					
	(4) demonstrated			()	

5

10

15

Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

I was never a popular student in class, but I longed to be one. The opportunity arose one day when the infamous gang of my class, 'Fast Five', approached me during recess with an idea.

"We know you want to be like one of us. Let us help you with that," suggested Fast Five's leader, Hong Rui.

"Oh, I don't know..." I quivered. Being popular was my dream, but the thought of being labelled as one of them sent shivers down my spine.

"Come on. It's just skipping school for the day! We've done worse," Hong Rui winked at his members.

The group started gathering around me and chanting, "Just do it!" I felt my heart thumping. Should I play truant and risk the possibility of facing the music, while standing a chance to be part of the popular group? Should I stand my ground and reject these strangers whose values were different? The answer seemed clear enough, yet I struggled.

"No," I mumbled in a faint whisper. Suddenly, all went quiet.

"What did you say?' asked Hong Rui in disbelief. It was as though my response had offended him to the core.

"I refuse to be like you!" I retorted. Grabbing my bag, I quickly walked off for my next lesson.

Adapted from Peer Pressure by Rebecca Yap

17. Read each statement and put a tick ✓ in the correct box. [3m]

Statement	True	False
The narrator never wanted to be a popular student in class.		
The narrator went to ask Fast Five if he could join them.		
The other members of Fast Five encouraged the narrator to do		
what Hong Rui suggested.		

18. What doe	es 'it' from line 10 re	efer to? Write your ans	wer in the box below. [1m]
19. Write the	numbers 1, 2 and	3 in the boxes below to	show the order of events. [1m]
	The members of	Fast Five surrounded t	he narrator.
	Hong Rui approa	ched the narrator.	
	Hong Rui could n	ot believe what he hea	ard.
20. Which fi	ive-word phrase from cision was? [1m]	m lines 10-14 suggests	s that the narrator knew what the
21. Which t	wo of the following ne boxes provided.	words best describe th	ne narrator's character? Put a ✓
quick-	thinking	ungrateful	mean
	honest	brave	hardworking

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) END-OF-YEAR EXAMINATION PRIMARY FOUR ENGLISH LANGUAGE PAPER 2

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/	26

Name :()
Class: Primary 4	
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Section D: Grammar Cloze (8 x 1 mark = 8 marks	s)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) it	(B) she	(C) there
(D) they	(E) their	(F) we

Mother, Father, Lisa and Larry had an amazing ten-day vacation in Bali,
Indonesia. (22) decided to go to Bali as none of them had been there. The
beautiful beaches were the highlight of (23) trip. Lisa loved visiting the
ancient temples but (24) was afraid of the monkeys there. Dad enjoyed
eating delicious satay by the beach as (25) was so cheap. When it was
time to fly home, the children were sad to leave.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Honeybees have provided us with honey throughout history. They (26) [is / are] like tiny workers in a bustling city inside their beehive homes. These bees (27) [work / works] together to collect nectar from flowers and turn it into sweet honey. Did you know that a honeybee (28) [visit / visits] hundreds of flowers daily? They carry the nectar collected back to the hive where it is fanned dry. As a result, the nectar (29) [turn / turns] into honey. So, the next time you enjoy honey on your toast, remember to thank the amazing honeybees for their hard work!

Section E: Comprehension Cloze (8 x 1 mark = 8 marks) Read the passage carefully. Fill in each blank with the most suitable word.

Mia is a ten-year-old girl with an adventurous spirit and a deep love for dolphins. She
lives in a house with a lovely view of the (30) and spends her weekends
exploring the beach. Her favourite moments by the ocean are (31) she spots
dolphins playing in the waves.
Mia often convinces her family to take her on boat rides on their family boat so that
she can get (32)to the playful dolphins in the ocean. She can even recognise
them by the markings on their (33)
One day, Mia read about a dolphin rescue mission in a (34) she
borrowed from the school library. Inspired, she wanted to (35) a marine
activist in the future so that she could (36) the dolphins and their home from
poachers.
Mia (37) of a future where she can help her beloved marine friends. Her
mother supports Mia's aspirations and thinks that she will change the world.

Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Emily loved her grandmother and grandfather. She called them Nana and Poppa. Their home was always filled with warmth, love and particularly for Emily, she was comforted by the delicious aroma of Nana's cookies. Nana baked her mouth-watering cookies often and would sell them at the village fair. She usually made fifty bottles of them, and they would be snapped up within the first hour at the fair.

Lately, Nana had changed. She was becoming forgetful. She would often misplace her glasses, forget the recipe for her famous chocolate chip cookies and sometimes even Emily's name. Emily was worried but her love for her Nana remained true.

One sunny day, Nana handed Emily a rose. "This is for you, my sweet sunflower."

Emily could see Nana struggling with the name of the flower. Emily smiled with tears in her eyes, and replied, "Thank you, Nana. I'll be your sunflower if you'll be my rose."

A few days later, Emily found Nana in the garden, trying to remember the names of the flowers they had planted together. Instead of correcting her, Emily knelt beside her and together, they gave each flower a new name - "sunny petals" for the

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sunflowers, "butterfly blooms" for the daisies and "grandma's garden gems" for her beautiful red roses. They then drew the flowers and wrote the new names in Nana's scrap book together. Nana was delighted.

20

Throughout this difficult time, Poppa was a pillar of strong support. He was always there with a loving smile. Nana would sometimes forget to turn off the stove and he would simply turn it off. He would then make her feel better by holding her hand and going for a walk with her. He also told her silly jokes to make her laugh.

Emily learnt the true meaning of love. It was about being there, caring and embracing changes that life brought. In Nana and Poppa's love story, she learnt that love had the power to transform even the most challenging moments into beautiful memories.

38. Who are Nana and Poppa? [1m]

39. What does the word "they" in paragraph 1 refer to? [1m]

Write your answer in the box below.

11

	agraph 1, pic popular at th	ne fair. [1m]				
						
List two th	nings that Na	na did which shov	wed that s	he had be	come forg	etful. (1
			<u> </u>		·	
					····	
						- 10 - 1
Mhiab wa	ed han the se		-t	- 50 0:		
Which wo	rd has the sa	ame meaning as 'o	demandin	g'? Circle	either (A)	or (B). [
	nout this diffic	cult time, Poppa w				or (B). [
		cult time, Poppa w				or (B). [
	nout this diffic	cult time, Poppa w		of strong		or (B). [
	nout this diffic	cult time, Poppa w		of strong		or (B). [
Through	nout this <u>diffic</u>	cult time, Poppa w	vas a pillar	of <u>strong</u> (B)	support.	or (B). [
Through	nout this diffice (A)	cult time, Poppa w	vas a pillar	of <u>strong</u> (B)	support.	or (B). [
Through	nout this <u>diffic</u>	cult time, Poppa w	vas a pillar	of <u>strong</u> (B)	support.	or (B). [
Through	nout this diffice (A)	cult time, Poppa w	vas a pillar	of <u>strong</u> (B)	support.	or (B). [
Through	passage, we	cult time, Poppa w	vas a pillar	of <u>strong</u> (B)	support.	or (B). [

44. Nana could not remember the names of the flowers when she was in the garden with Emily. [2m]
a)
Emily made Nana feel better by
(b)
45a. What is a word or phrase that best describes the relationship between Nana and Poppa? [1m]
45b. Give an example from the passage that supports your answer. [1m]

-End of paper-

YEAR : 2024

LEVEL : PRIMARY 4

SCHOOL: PAYA LEYBAR METHODIST GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : END OF YEAR EXAMINATION

Q1	3	Q2	4	Q3	2	Q4	
Q 5	2	Q6	3	Q7			
Q 9	1				5	Q8	1
	- 4	Q10	2	Q11	3	Q12	2
Q:13	2	Q14	3	Q15	1	Q16	Λ

	
Q17	False
<u> </u>	False
	True
Q18	It refers to skipping school for the day
Q19	2,1,3
Q20	The answer seemed cear enough
Q21	Honest and brave
Q22	D
Q23	E
Q24	В
Q25	A
Q26	Are
Q27	work
Q28	visits
Q29	turns
Q30	ocean
Q31	when
Q32	close
Q33	bodies
Q34	book
Q35	become
Q36	rescue
Q37	dreams
Q38	They are Emily's grandmother and grandfather respectively
Q39	It refers to the fifty bottles of cooking below to the
•	It refers to the fifty bottles of cookies baked often to sell at the village fair

Q40	Snapped up
Q41	a) misplaced her glassesb) forgot the recipe for her famous chocolate chip cookies.
Q42	Difficult time
Q43	patient
Q44	 a) giving each flower a new name together with nana b) drawing the flowers and writing their new names in nana's scrapbook together
Q45(a)	Loving
Q45(%)	Poppa would make Nana feel better by holding her hand and going for a walk with her.

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